Abstract Scoring Sheet Name of Presenter: _____

	5	4	3	2	1	Score for each category
Heading	Heading includes appropriate title of presentation, name of presenter, names of collaborating colleagues, department affliations	Heading is missing one required part	Heading is missing more than one required part	Heading is missing most of the required parts	No Heading	
Introduction	Clearly stated, well written includes a clear description of the relevant background to the project and defines the gap in knowledge	Clearly stated, well written includes an adequate description of the relevant background to the project and defines the gap in knowledge	Somewhat clear and/or related to the research question	Unclear/ poorly written/ unrelated to theproject	No introduction given	
Research Question and Hypothesis	Clearly stated, well written, with a clear description of the research question and hypothesis	Clearly stated, well written, with an adequate description of the research question and hypothesis	Somewhat clear and/or related to the research question	Unclear/ poorly written/ unrelated to the research question	No research question or hypothesis stated	
Research Methods	Detailed and clearly stated, can easily be replicated/understood	Can easily be replicated/understood	Somewhat organised, easily understood, easy to replicate	Disorderly/difficult to understand or not easily replicated	No methods included	
Results	Complete and presented in multiple formats; data correlated with the research question and hypothesis. Correct units for measurments and statistical significance stated	Complete, presented in a format that is easy to understand; data correlated with the research question and hypothesis. Correct units for measurments and statistical significance stated	Complete and easy to understand. Correct units for measurments and statistical significance stated where appropriate	Incomplete or difficult to understand. Mistakes in units for measurements and/or statistical significance	No results included	
Conclusions	Correlates to the hypothesis and data, shows an in depth understanding of the topic, including whether or not the objectives were met	Correlates to the hypothesis and data, shows a good understanding of the topic, including whether or not the objectives were met	Does not correlate to hypothesis or data; shows some understanding of the objectives	Does not correlate to hypothesis or data; shows minimal understanding of the objectives	No conclusions given	
Professional Writing	The Abstract is clearly written with good grammar and no spelling errors	The Abstract is clearly written with very few grammatical and spelling errors	The Abstract is adequately written with some grammatical and spelling errors	The Abstract is adequately written but with multiple grammatical and spelling errors	The Abstract is poorly written with multiple grammatical and spelling errors	
					TOTAL Score out of 35	